The University of Jordan School of Engineering Computer Engineering Department Spring Semester 2022/2023



Course	Computer Skills for Engineers – 0907101 (3 Cr. – Core Course)					
Catalog Description	Elementary programming, primitive data types, assignments and expressions, control flow statements, loops, functions, arrays, pointers, strings, libraries, objects, classes, and problem-solving.					
Prerequisite s by Course	Basics of Computing 1932099					
Prerequisites by Topic	Students are assumed to have basic understanding of binary number systems and how computers work.					
Textbooks	 Y. Daniel Liang, Introduction to Programming with C++, 3rd Edition, Pearson, 2014 Jake VanderPlas, A Whirlwind Tour of Python, O'Reilly, 2016 					
Additional References	 D. S. Malik, C++ Programming: From Problem Analysis to Program Design, 8th edition, Cengage Learning, 2017 P. Deitel and H. Deitel, C++ How to Program, 10th edition, Pearson, 2017 					
Course Website	http://cpe-exam.ju.edu.jo/					
Schedule & Duration	15 weeks: 45 lectures, 50 minutes each / 30 lectures, 75 minutes each					
Student Material	Textbook, class handouts, lecture notes, and any additional reading assigned by the instructor, lecture videos during online learning					
College Facilities	Classroom with whiteboard and projector, and computer laboratory with internet access, account on <u>http://cpe-exam.ju.edu.jo/</u>					
Course Objectives	 The objectives of this course are to help students to: Explain basic elements in programming, such as statements, expressions, control flow, loops, functions, and recursion. Explain basic elements in object-oriented programming such as objects, classes, and constructors. Use pointers and arrays to create data structures. Analyze, write, debug and test C++ and Python programs. Develop C++ and Python programs to solve engineering problems. 					
Course Outcomes and Relation to ABET Program Outcomes	 Upon successful completion of this course, a student should be able to: Apply knowledge of mathematics and engineering in writing computer programs [1]. Solve engineering problems using C++ and Python programming [1]. 					

Course Topics

Course Topics								
	1. Introduction to Computers, Programs, and C++ (Sections 1.1-3, 1.6-9) [1 lecture]							
	2. Elementary Programming (Sections 2.1-13, 2.15, 2.16) [3 lectures]							
	 Selections (Sections 3.1-3.16) [3 lectures] Mathematical Functions, Characters and Strings (Sections 4.1-11) [2 lectures] 							
	 Mathematical Functions, Characters and Sumgs (Sections 4.1-11) [2 lectures] Loops (Sections 5.1-6, 5.9) [3 lectures] 							
	6. Functions (S		, E					
			rays and C-Strings (Sect		11) [3 lec	tures]		
			ays (Sections 8.1-5, 8.8)	[3 lectures]				
	 9. Recursion (Sections 17.1-2) [1 lecture] 10. Objects and Classes (Sections 9.1-6, 9.9) [2 lectures] 							
	6		-2, 11.5-7) [3 lectures]	turesj				
			Operators, Control Flow	w, Functions,	and Obje	ects (Textbook 2) [2		
	13. Important P lectures]	ython Pacl	kages: NumPy, Pandas	, Matplotlib,	and Scil	Py (Textbook 2) [2		
Computer Usage	The practical a assignments and	.	the course will be co xams.	overed by pro	oblem-so	lving programming		
Policies	• Attendance is mandatory and required. Class attendance will be taken every class an the university's polices will be enforced in this regard.							
	• Students are not allowed to move between any of the seven sections.							
	• Personal excuses are not accepted and will be counted towards the absence limit (15%							
	of the total number of classes).							
	• It is required to study the specified sections of the textbooks and solve selected exercises at the and of the charter in order to gain programming experience.							
	the end of the chapter in order to gain programming experience.Solving the programming assignments by yourself is necessary to pass the midterm and							
	• Solving the programming assignments by yoursen is necessary to pass the midterm and final exams.							
	All submitted work must be yours. Cheating will not be tolerated. We will select							
	random assignments and check them for plagiarism, and we will change your mark to							
	zero for these assignments due to cheating at any time during the semester. The same							
	 applies to exams. We will apply JU policies and regulations in this regard. Join the MS Teams group of this course. 							
	• Join the MS	Teams gro	up of this course.					
Grading policy	Programming As	ssignments	20%					
	Practical Midter	m Exam	30%					
	Practical Final E	xam	50%					
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Instructors	Instructor		Contact Information		Office Hours			
	Dr. Waleed Dw	veik	Email:		In-Perso	on Office Hours:		
	(Coordinator)		dweik@ju.edu.jo			etermined later.		
	Dr. Samah Rahamneh Eng. Saadeh Sweidan		Email: s.rahamneh@ju.edu.jo					
						Weekdays from 8:00 A.M.		
			Email: <u>s.sweadan@ju.edu.jo</u>		to 4:00 P.M.			
Class Time and								
Location	Section		Drofoscor	Dorr		Time		
	Section 1	Eng	Professor . Saadeh Sweidan	Days Su/Tu/		Time 8:30 - 9:30		
	Section 2 Dr.		Samah Rahamneh	Su/Tu/		9:30 - 10:30		
			. Saadeh Sweidan	Su/Tu/				
	Section 4	Ŭ	. Waleed Dweik	Su/Tu/		11:30 - 12:30		
	Section 5	Ena	M/XX	7	9.20 10.00			

Eng. Saadeh Sweidan

Dr. Samah Rahamneh

Dr. Waleed Dweik

Section 5

Section 6

Section 7

8:30 - 10:00

11:30 - 1:00

12:30 - 1:30

M/W

M/W

Su/Tu/Th

Last Updated

Program Outcomes (PO)

1	an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2	an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3	an ability to communicate effectively with a range of audiences
4	an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5	an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6	an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7	an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.